Summarizing, Paraphrasing, or Quoting Research

I can effectively paraphrase, summarize and quote information as it relates to my research topic, citing it internally and in the Works Cited page. 8.2b)

https://owl.english.purdue.edu/owl/resource/563/01/

To Cite or Not to Cite

You must cite the source of information when you use

- words copied from another source
- ideas from another person, even when you put them in your own words
- specific information that is not common knowledge
- charts, graphs, pictures or maps from other sources

You do not need to cite the source of information when you use

- an idea or fact that is yours
- information that is common knowledge
- common sayings or phrases

To Cite or Not to Cite Practice:

- You begin your report on nutrition with the saying "An apple a day keeps the doctor away." To Cite or Not to Cite?
- In your essay, you include a United States map you found that pinpoints the ten cities with the most pollution. To Cite or Not to Cite?

Why use summaries, paraphrases or quotes?

- adds credibility to your writing
- gives specific examples to support your main idea
- expands your expertise or depth of knowledge used in writing

Summarizing Research

- A summary is putting the main idea(s) of your research into your own words.
- You must cite the author and source of information that is summarized.

Summarizing Research Example:

Original Passage by John Jackle and Keith Sculle p. 55

"By 1964, there were an estimated 33,500 restaurants in the United States calling themselves 'drive-ins,' but only 24,500 offered hot food, the remainder being ice cream and soft-drink stands primarily. Layout varied from drive-in to drive-in, but three principal spaces could always be found: a canopy-covered driveway adjacent to the building, a kitchen, and a carhop station linking kitchen and parking lot. The smallest drive-ins offered carhop service only, but many also featured indoor lunch counters and booths, sometimes on the scale of the coffee shop."

<u>Summarizing Research Example</u> Possible Response:

In the chapter "Quick-Service Restaurants in the Age of Automobile Convenience," the authors note that by the mid-1960s, nearly 35,000 self-proclaimed 'drive-in" restaurants in the United States existed. Most served hot meals while others served just ice cream and soft drinks. No specific blueprints defined the typical drive-in; however, three characteristics describe this new type of casual eating establishment: a covered driveway, a kitchen and a carhop station (Jackle and Sculle 55).

Paraphrasing Research

- putting a passage from your source material into your own words
- Condensed version of original passage
- Give credit to original source

Paraphrasing Research Example

Passage from Book (by Cindy Silver p.5)

• "Ancient Egyptians believed that Osiris, a good and wise king, was the first pharaoh. He spread knowledge to other parts of the world, while his wife, Isis, ruled Egypt in his place."



Paraphrased Passage

• King Osiris was the first pharaoh and spread knowledge. Queen Isis ruled Egypt when he was gone (Silver 5).



Practice Paraphrasing Research:

Passage from Book (by Cindy Silver p.6)

• "Upon returning home, Osiris was murdered by his evil brother, Set who cut his body into pieces and dumped it in the Nile River. Isis found the body and put it back together by winding linen bandages around it."





- Read the passage carefully
- Find the main ideas
- Highlight important words or phrases
- Put the main points in your own words

Possible Paraphrased Passage

• Osiris's brother, Set, killed Osiris by cutting his body into pieces, and Isis put the body back together (Silver 6).





Quoting Research

- Information must be identical to the original source.
- Must be word for word
- Use quotation marks around the information
- Cite the source
- Use an ellipsis to leave out words from the original source (...)

Quoting Research Example:

Rodriguez and Bellanca observe, "In some urban classrooms, children arrive without any notion of sharing behavior. If they have grown up as street survivors, without strong early mediation for sharing, they may come to school ready to do battle to the death" (135).

OR

"In some urban classrooms, children arrive without any notion of sharing behavior... Without strong early mediation for sharing, they may come to school ready to do battle to the death" (Rodriguez and Bellanca 135).

Requirement for your essay:

- one long quote & one short quote
- the rest should be summarized or paraphrased



Tip:

* At the bottom of your note card, label your research facts. Did you summarize, paraphrase or quote your information on your note card?